

The Classic

FOOL

Townsend Harris High School at Queens College

149-11 Melbourne Avenue, Flushing, NY 11367

Shame on you!

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Intel winner sends teachers back in time

by Gabriela Campoverde

Latin teachers Mary Anne Collateral, Jonathan Owensilovenorthcarolina, Andrewtus Hic-Haec-Hocerty and Sara Laderouta all took a trip to ancient Rome this past week for an all-expense-paid vacation. The teachers were part of an experiment set up by sophomore Joshua Ikantbeliefitsnotbutta that demonstrated he could transport people through time using the Snapple vending machine located on the first floor.

Joshua's triumph comes just months after he won first place in the Intel Science Competition. For his winning project, he sent a monkey to 1923, where it learned to jitterbug. The money gained from the prize funded the teacher's trip. With Joshua's experiment, the Latin teachers were the first humans to travel through time.

Joshua offered these teachers the opportunity to travel with the time machine for the experimental trial because they know an ancient language. All four teachers decided on a specific time period to travel to: the beginning of the Roman monarchy.

The vending machine was restarted last Tuesday following a party held in the cafeteria by the school staff wishing the teachers a safe trip.

The time machine used solar power



Leading the way: Latin teachers Mary Anne Collateral and Jonathon Owensilovenorthcarolina are first to depart for ancient Rome.

to fuel the week-long trip to Rome. Following a general rule for time machines, it had to be warmed up and kept at 129.4 degrees Celsius until the teachers returned from ancient Rome in order to prevent anything from

going wrong. During the week, thousands of curious people and paparazzi came to see it.

The four travelers landed in Rome in 753 B.C. The ancient Romans welcomed the Latin teachers, who were considered to be a gift from Juno. They were astonished to see such strangely dressed people and they immediately offered the teachers newly bleached pure white togas.

"I was really honored by the gesture, but at the same time I didn't want to wear the toga. You do know how the Romans bleached their togas?" asked Ms. Lauderata.

The brothers Romulus and Remus also greeted the teachers. At the sight of both brothers together, Remus still alive, Dr. Collateral screamed.

"I saw Remus, so I yelled in Latin, 'I thought you were dead!' Remus said 'Quid?' That's when I knew I had said something wrong. Right after I said *continued on page 2*

Quality Review rating plummets; teachers blamed

by Sarah Mahmood

In a surprising turn of events, the Quality Review rated Harris as 'underdeveloped,' the lowest rating possible. The Quality Review, which examines how effectively a school works to hone the achievements of its students, was conducted by educator William Collins, on March 5 and 6. Mr. Collins used the school's collaborative self-evaluation, conversations with faculty, parents, and students, and student performance results to reach his decision.

"I know this might come as a shock, as Townsend Harris is used to superior reviews. However, I just saw some things I couldn't ignore. I'm surprised that previous reviewers didn't pick up on them," said Mr. Collins.

"I don't understand how this could have happened," said Principal Kenneth Bonanza. "The faculty and staff here are so dedicated to the students. There has to be a mistake. It would be

shocking enough if Harris received an average rating, but 'unsatisfactory' is not only implausible but also impossible."

Mr. Collins, however, had a list of reasons ready to defend his rating. "For one, I was appalled by the language used by some of the teachers. Latin teacher Andrewtus Hic-Haec-Hocerty especially had a foul mouth. After I confronted him, he actually had the nerve to insist that what I heard was actually a Latin word, 'facit.'"

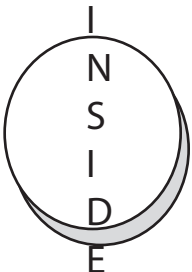
One particular aspect of the school Mr. Collins criticized was the physical education program. "It goes against the humanities mission of the school. My heart went out to those poor children running three miles in the cold," he said.

He also found the overall atmosphere at the school "strange" and "suspicious." "I'm very fond of putting smiles on people's faces by giving compliments," he said. "I congratulat-

ed one girl on a 96 on her history test, only to have her lament that it wasn't a 98. I was very impressed with one boy who ran his mile under eight minutes, but he was upset that it wasn't under seven."

What convinced him further of the school's bizarreness was an argument he witnessed between sophomores in a seminar in English teacher Bob Babbletalk's class over the epiphany of Sydney Carton, a character from *A Tale of Two Cities* by Charles Dickens. "When my children were teenagers, they argued about everything. One thing they did not argue about, however, was literary characters. I have my theories; I've taken a sample of the food from the cafeteria so it can be tested for drugs."

He was also suspicious of some of the faculty members. In reference to history teacher Maroon Cardigan, he *continued on page 4*



Robert Pattinson Promotes Blood Drive
pg. 34OMG

Handsome Named CEO of McDonald's
pg. \$ Menu

Britney Spears Donates Hair for Locks of Love
pg. 567

Harris Hawk Replaced with Pigeon
pg. 7,894

American Idol seeks school as site to hold auditions

by Liz Kussman

At this time next year you might be watching one of your fellow classmates on national television. *American Idol* publicity agents announced last night that auditions will be held at one New York City public high school this summer for season 10 of the Fox hit show, and Townsend Harris is believed to be the top contender.

"We've been inspired by young contestants like Jordin Sparks and David Archuleta in the past," said judge Paula Abdul in an exclusive interview with Barbara Walters last week. "We realized that the youth have much to offer. So what better place to hold auditions than in a high school?"

Although no final statement has been made about which school *Idol* will pick, rumors are flying that Townsend Harris will be the school of choice due to journalism teacher Ilka Cowell's relation to her cousin, Simon Cowell.

"I mentioned to my cousin Simon that our school is full of wonderful talent!" said Ms. Cowell, "Afterwards, he got on the phone with the show's producers and talked for an hour. He looked up Townsend Harris on Mapquest and he kept nodding and saying, 'Fantastic.'"

In addition to raw talent, *American Idol* judge Kara Dio-guardi hopes to find some interesting contestants. "I've heard that Townsend Harris is full of geeks," she said. "Geeks are very likeable. They usually make for great TV. But they can't be all brains and no talent, which is why we crossed that Stuyvesant school off the list."

Principal Kenneth Bonanza was ecstatic at the news. "It's time we show the world what we've got. Not only are we strong academically, but we could be the home of the next *American Idol*!"

"I am so excited that we are going straight to the youth. You know what I'm saying, dog?" declared judge Randy Jackson. "I know we're gonna find a hot one this year, what what!"

The final decision will be announced on April 15. If Townsend Harris is chosen, renovations will begin in the

gymnasium immediately to accommodate auditions, which are expected to be held on July 2-3. Gym classes for the rest of the term will be held outside as the gym will be off-limits.

"I'm excited about all the extra laps I can make the kids run outside on the track – but that's just me!" said dean Wanda Hicks. "They [the kids] have been singing all day long. Everyone is so excited! I hope that people don't get too rowdy, though, or referrals might have to be handed out."

Chorus teacher Davidah McCook could hardly contain her excitement. "I know we have the talent here and I can't wait to get started to work with the kids right away! By the way, do you think it's too late for me to audition?"

But it wasn't only the music department that was feeling the thrill.

"I could hardly believe my ears!" said Assistant Principal of Math Ellen Feecest. "I've been watching the show for years! I've always suspected that Ryan Seacrest and I were long lost relatives."

"You know, I never liked that nonsensical American show until they went to Puerto Rico," said Spanish teacher Silver Martini. "Now I say, all right!"

"I plan on auditioning with an Arabic



folk song," said history teacher John O'Solrish. "If they don't recognize my obvious star potential after that, I will smite them and their ancestors!"

Most excited of all were the students. When the announcement was made in Mr. Duke's SPARK class, one girl fainted.

"This is like, everything that I've ever dreamed of! Does this even happen in real life? Oh my gosh! I can be famous!" said senior Kellie Clarkon, "I'm going to start practicing now!"

Grades to vie for prize in Fear Factor Challenge



by Ramona Gobinrajloo

Principal Kenneth Bonanza recently disclosed that Townsend Harris will conduct a three-week *Fear Factor* challenge loosely based on the once popular reality show. Starting Monday, April 6, one student representative from each grade will compete for a special prize, which has not yet been revealed. "I assure you that it [the prize] will be something both educational and fun," said Mr. Bonanza.

Mr. Bonanza developed this idea because as the new leader of Townsend Harris, he saw it as his duty to "make new traditions that will inspire students to work hard and enjoy their high school experience."

To be one of the four competitors, a student must do three things: one, have the heart of a champion; two, be fearless; and three, write his or her own name and grade on a piece of paper and submit that paper into the goblet residing in the lobby near the Master of Ceremonies, Harold the Dinosaur. If a student is found to have submitted a name other than his or her own, the submitted name will be disqualified. Foreign Language teacher Andrew Hic-Haec-Hocerty created these requirements, hoping that "a true student would step forward to take up the challenge."

The deadline for submissions is 3:30 p.m. on April 3. At 3:31 pm, Mr. Bonanza will appear in the lobby to begin the process of selecting the four competitors. He will cover and shake the goblet ignis in order to level out the field for those whose names are resting at the bottom of the goblet. Only one name can be chosen from each grade.

"I'm definitely going to put my name in the goblet," said junior Supa Hyper. "I love competitions and I'm sure that

I'm going to win. How do I know, you may ask? Well, just look at me. I'm as strong as a tiger, as gentle as a bird, and I'm as sharp as a bread knife. There's no doubt that I will bring glory to my grade," she added.

Freshman Not-tucul Furscool stated that he will not submit his name because he "would rather be studying for the SAT's."

Once the names of the contestants have been drawn from the goblet ignis, the four students will compete in three events testing their physical and mental strength over the course of the next three Monday afternoons.

Physical education teacher Wanda Hicks offered students a small sample of what they can expect in the competition. "One event involves a race from start to finish in a maze filled with riddles and tests of strengths," she said. "I might be waiting in one of the passages of the maze with demerits in hand for a lucky student. If you run, I will chase you," she added with a little grin.

A rumor has been circulating that another challenge involves the Madagascar roaches tended to by biology teacher Tulip Marie Wheaton.

The first-place winner of each challenge will receive 30 points. The competitors placing second, third, and last will receive 25, 20, and 15 points, respectively.

The three-week *Fear Factor* challenge will culminate in a ceremony on April 24, when the competitor with the greatest number of points will be announced. Mr. Bonanza will present a prize to the winner and the winner's grade. Sophomore Iluv Amicitiam believes that the challenge is "a good way to foster team spirit because each grade will be rooting for his or her representative to win."

Machine launches Latin teachers on trip of a lifetime

continued from page 1

that, Romulus and Remus broke out into fighting because they realized that even a stranger could sense the tension between them concerning the throne," said Dr. Collateral.

"I couldn't believe it. All of a sudden, they started to hit each other, and then they took out some spears. Then Remus jumped over the wall and the fight was over. The unfortunate ending is history, all part of the curriculum," said Mr. Hic-Haec-Hocerty.

The teachers helped in the preparation for the crowning of the first Roman king, Romulus. Dr. Collateral and Ms.

Laderouta announced the ceremony with a group of gladiators. While the gladiator was writing an announcement on the Coliseum wall, Dr. Collateral got into a fight with him over the tenses in stone writing.

The gladiator challenged Dr. Collateral to a fight in the Coliseum, and Dr. Collateral won.

King Romulus held a feast in their name. The teachers ate the "biggest meal of our lives," according to Mr. Owensilovenorthcarolina and watched performances which included fire breathers and lion tamers.

The travelers returned with souvenirs

that included a gladiator's head and a lion's corpse, which were given by the Roman people as a tribute to the sacred teachers. These treasures will serve as evidence to prove the trip was real and help Joshua qualify for a Noble Prize in science.

After the trip, the teachers decided to make changes in the curriculum. The first year course will now introduce the art of gladiator battles. Students will receive a week course in sparring like a gladiator with fencing coach Deborah Michelangelo.

They will also require students to study from a new podcast, "I Know

How to Speak *Real* Latin, Not Fake Latin Ivy League People Pretend to Know, and I Sure can Pronounce it Like a Roman," available on iTunes. It will help students improve their pronunciation and learn everyday phrases in case the students ever need to travel to ancient Rome.

"I can't wait to teach students all that we learned from our trip. It was a great experience, but it's great to be home," said Mr. Owensilovenorthcarolina.

"One thing's for sure: I'm going to miss ancient Rome. Let's just say the people spoke my language," said Dr. Collateral.

'Let it snow': Bonanza conducts classes for intrepid learners

by Caroline Egan

As snow cascaded from the sky in the early hours of March 2 and many across the city hit the snooze button on their alarm clocks, others could only think of one thing: how to get to school. Some chose to come by snowmobile, some by snowshoes, others by Zamboni, and the less adventurous by bus. In the end, 50 Harrisites trekked through the knee-deep snow to arrive promptly at 8:00 in the morning in front of the school doors, ready for class to begin.

Because of their display of commitment to education, Principal Kenneth Bonanza decided to reward them. He opened the doors of Townsend Harris, took attendance, and began class. The phrase "snow day" was never once uttered.

"I think it is wonderful that so many students showed up for class, Mr. Bonanza said. "However, it was a little odd being the only adult here. Not only did I have to treat several students for frostbite, I also had to teach the classes myself."

Mr. Bonanza said he had little trouble in deciding what material to include in the day's work. "Naturally, I included a little SAT prep, an introduction to elementary Russian, a few lessons on the Art of the Ninja," Mr. Bonanza said. "Our access to the fifth floor computer room really aided the instruction, allowing students to use practice SAT tests available through many websites."

"I also introduced the first lessons of a few new courses I hope to bring in on the AP level, despite whatever budget cuts may come, such as Zombies in Popular Culture, Professional Circus Stunts and Underwater Basket Weaving," he said, pointing out that these courses were actually offered in many prestigious schools such as Johnson Community College

The classes were not a complete success, however. Mr. Bonanza said,

"Some students did not enjoy the Underwater Basket Weaving class because they didn't feel it was healthy to go swimming in such cold weather. Thankfully, I had the assistance of a

50 students arrived. Where has all of our motivation and zeal for the gift of education gone?"

Stu D. Faux-ever, who also was at school during what the rest of New

they did not enjoy their non-Snow Day as much as Al and Stu. Ivanna Gohome, a junior who hated the idea entirely, said, "I just left home too early to hear the mayor's announcement. I don't understand why he made it so late."

Aya M. Cold, a senior, shared similar sentiments, "By 6:00 a.m. I have to be on the road and because of the snow I had to leave especially early, so I missed the mayor's announcement," she said, "Then he tells us that if we actually thought there might be school when the weather was so terrible we 'need an extra day of school anyway.' We haven't had a Snow Day in five years. Why would I suspect a change in plans? Still, I must say, I am a creature of habit, and seeing as I spend so much time in this school, I think I would have had some sort of panic attack if, after waking up this morning, I didn't go. It's so sad. I think I've become addicted to this torture. Isn't that a form of mental illness?"

To reach out to other students who might be suffering from the thought of not having classes, Mr. Bonanza attempted to send out a mass email to the whole Townsend Harris community, assuring parents and students that classes would continue, despite the mayor's earlier decision. However, for some reason, no one received it.

"I wouldn't be surprised," Mr. Bonanza said, "if no one even received my email. Perhaps I pressed "Delete" instead of "Send." After all, my fingers were frozen; I could hardly even press the power button on my Blackberry."

Some students who did not go to school during the Snow Day did say they received the email. Like many of those students, Ima Sleepy, a freshman, said she thought it was a joke. "There was no way on earth I was going in a storm like that," she said, "I thought it was some sick sort of prank." Other students simply deny ever receiving such an email.



Principal Bonanza teaches a class in the computer room on "Snow Day."

member or two of the swim team, who not only encouraged the reluctant few to swim, but also distributed turtle shells and turtle stickers as well as green face paint. Ninja arts and circus stunts were much easier to teach. Not only were the students amazingly flexible, no doubt from the work of our strenuous gy - I mean, physical education - department, but they seemed well able to withstand pain."

Many students appreciated Mr. Bonanza's efforts to continue classes, despite the mayor's decision to close all public schools.

"Why should we halt our wonderful vehicle of education, our beautiful school, just because our mayor thinks this shamefully minute amount of cold precipitate makes it impossible to traverse the roads?" said Al Ways Studios, who was amongst those who showed up in front of the door. "In fact, I believe it is shameful that only

York City public school students believed was a "Snow Day," agreed. "I always love going to school," he said, "but going in the middle of a blizzard made everything even more special. I feel that in between the schoolwork and studying we did that day, everyone there really bonded."

Stu's only complaint was the lack of food for lunch.

"I suppose the meals we usually have every day were not delivered," he said. "Instead of a sandwich for lunch, we had to raid the vending machine. I never want to see another Cinnamon Bun or Black and White Cookie again in my life. It makes my stomach lurch just to think about it, especially after the speech Mr. Keepme Handsome, my health teacher, gave to my class the week before."

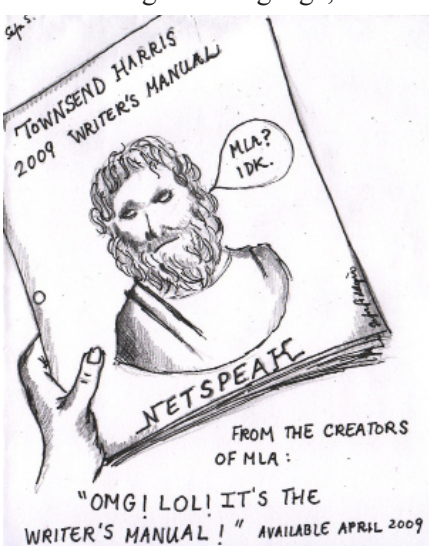
Of the 25 freshmen, 15 sophomores, 5 seniors, and 5 juniors who attended school that day, several students said

OMG: Revised edition of Writer's Manual to sanction chat speak

by Clare Mao

Coming this fall, the former Townsend Harris Writers' Manual will be completely made over.

With the recent modernization of the English language, the new



Writers' Manual will be modified so that Internet lingo (or "chat speak") will be the new, encouraged style for papers and essays. It will be based on the MLA (Modern Lingo Arts) style. A petition signed by over a million junior high school and high school students is currently circulating through Congress

to recognize chat speak as a legitimate form of English.

"Times are changing and with it, the language," said Principal Kenneth Bonanza. "We must meet the new demands of our age."

The announcement of the changes to the Writers' Manual has been met with complaints from some of the staff, mostly from the Humanities department.

"It's an abomination, what they've done with the language," English teacher Richard Rapuccio said. "While I understand that this follows the pattern of language evolution, where what is practiced becomes the literary norm, I think that some standards should still exist."

Fellow English teacher Peter Doublewammy agreed. "With these new developments, students will never be able to fully understand and respect the English language. How can one expect fine literature if the new generation is taught that inane acronyms like 'lol' or 'roff' are now considered verbs?" he asked.

The new Writers' Manual will say that popular Internet acronyms and

emoticons are appropriate forms of expression. Page 5 of the revised manual will state, "Vowels may be left out of the construction of words as long as the new word is recognizable." English teacher Ilka Cowell will be revising the Manual that she had written and will receive the help of some students.

"We're worried Ms. Cowell might not know what to include," confessed Loli Ng, a senior who volunteered to help. "I mean, I don't really think she'll know that ':D' is a very extensive emoticon that can depict anything from extreme happiness to thinly veiled mockery."

"It will certainly be very different," Ms. Cowell said. "I, for one, am not certain I will be able to read my students' papers without the help of some kind of translator," she admitted sheepishly.

What was once viewed as informal language unfit for a scholarly setting will soon be the norm for classroom assignments and papers. High schools throughout the country are changing their grading policies and teaching methods to incorporate this new development. Colleges are also

rethinking their requirements and grading standards.

"When applicants send us essays with sentences like 'whe im on the student council @ school, i also lik 2 run, swim & play many other sprts :),' it is unlikely that we can expect writing of any other quality in college," said an anonymous Columbia University admissions official.

While some teachers are worried about what this will mean for the future of American schooling, students were quite enthusiastic about the upcoming changes. "Writing essays will be so much simpler now!" Freshman Carpa L. Tunnel said. "We won't need to consult the thesaurus or the Writers' Manual every five seconds now."

Senior Lei Zee agreed, saying, "Writing Humanities papers won't take me all night anymore if I can write in a form that comes much more naturally." Sophomore Les Wayste, member of Students for the Preservation of the Earth (SPE) said, "It will also be beneficial for the environment - using more acronyms and shorter words will also mean that less paper will be used."

Negative first band classes mandated for honors diploma

by Rebecca Seidel

If Zero Band isn't enough to accommodate your overflowing schedule, the administration has an answer. Starting next term, "Negative First Band" classes will be mandatory for all students wishing to receive a Townsend Harris diploma. The classes would meet twice a week, beginning at 6:00 a.m..

"We are proud to offer extended class time to our most motivated students," said Principal Kenneth Bonanza, who officially approved the idea last week. "I am sure Negative First Band will enhance our learning curriculum," he added.

Negative First Band classes will be available for any Humanities course already offered at Harris. "We are a Humanities school, after all," said Assistant Principal of Humanities Susan Obtaining, who suggested the idea at last week's administrators' meeting. "If our students are willing to come in early for lab, then they should have absolutely no problem with the new policy."

So far, however, the program addition has met with mixed reactions from the student body. "I guess Zero Band just isn't enough for these people," said senior Marcus Absent, rolling his eyes. "I don't

know about you, but I like to sleep as long as possible."

Freshman Brighton Early has a different outlook. "This is amazing!" he exclaimed. "Now, I'll have more classes to put on my college application."

Noah Lott, a junior, agreed. "This is a stupendous addition to our educational environment. I commend the administration for providing us with such a splendid opportunity," he said. Noah explained that he will be using the extra time to take an eighth Advanced Placement (AP) course.

Sophomore Dee Zaster, meanwhile, was outraged. "Are you serious? We might as

well just live here," she said. "I mean, I want a Townsend Harris diploma and everything, but come on."

For the most part, Humanities teachers aren't thrilled about the new policy either. The English Department is holding a lottery to see who will be given the 6:00 a.m. time slot. For each grade, two "losers" will be randomly selected to teach the extra class.

"If my name gets picked out of that hat," one English teacher began, "I honestly will... wait, you're not quoting me, are you?"

Negative First Band classes won't affect Zero Band in any way. Labs and designated

Zero Band gym classes will continue to run on schedule. However, dean and physical education teacher Wanda Hicks said, "I'm considering extending my volleyball classes into Negative First Band. There's so much you can do with an extra hour."

If the new system works out, the administration will consider adding 11th and 12th band to the 2010 schedule. Further "negative" classes are also a possibility for future years.

"You can never have enough learning time," said Mr. Bonanza. "Here at Townsend Harris, we are committed to excellence—no matter the hour."

Spring Break Reading List

How to be Math Cool!

by Steamin' Matzoh

In this self-help book dedicated to helping nerdy Harris teens become cool, Dr. Matzoh shows how to do the new and hip 'parabola dance' with step-by-step illustrations. At the end of the book is a list of new slang right off the streets, such as "That's Math Cool!"

Don't You Know I'm Still Bonding?

by Adel Ka-'da man'-i

A collection of songs honoring the story of love between a sodium ion and a chlorine ion. It also contains a vivid description of the two ions' first meeting at McDonalds, where they had bought a happy meal to eat while watching cable.

The Undeniable Importance of Rugby

by Chris Acme

The complete history of rugby, and how it changed the world. Also includes trivia about every professional rugby player known to man.

Bare Midriffs and Delinquents: A Memoir

by Agent Alice Gatlin

A touching memoir of one brave security agent and her quest to rid the world of bare midriffs, ID-card-less necks, flip-flops, and other serious threats to school safety.

Newton's Laws of Attraction

by John Sigh

This guidebook to romance discusses the dynamics of physics and how to use them for impressing that special someone. Create the perfect first date -- but remember, no touching!

'Baby Got Back' and Other Classics

by Richard Rappuccio

Singer-songwriter Richard Rappuccio releases the lyrics to hits such as "Baby Got Book," "I'm in Love with a Librarian," "James Joyce Walks" and many, many more in the one-volume compilation.

The Foolishness of SING-a-ling, Flounder's Day, and Other Events

by Silver Martini

This book offers a refreshingly different view of school events, and includes reasons why they should not be continued.

I Can Walk Faster than You Can Run

by Wanda Hicks

Ms. Hicks tells you how to improve your health with her beginner's work-out plan that includes completing a three-mile run in less than 21 minutes. In two weeks, you'll be able to jump rope 2,000 times without stopping, guaranteed.

Harris rated 'underdeveloped'

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said, "There is no legal way that someone has more US History facts in their brain than are written in the textbook itself."

Another event Mr. Collins found distressing was science teacher Fillup Porous's chemistry demonstration entitled 'the gummy bear sacrifice.' He described it as "morbid" and "uncivilized," saying that "I now know why the word 'demon' is in 'demonstration.'"

His distress did not ex-

clude the Mathematics Department. "Ms. Basket's problems are so hard," he complained. "They should be outlawed."

Mr. Collins also feels that the school doesn't always promote good values. "Mr. Adel Ka-'da man'-i told me to 'go buy a happy meal.' There is an obesity epidemic going on in America right now. Is it really prudent to encourage people to eat fast food?"

Mr. Ka-'da man'-i could not be reached for comment because he was busy running on the Queens College track.

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